



Learning for Life

Job Description

Division/Department:	Health Sciences
Job Title:	Nursing Education Clinical & Simulation Faculty (Grant funded 2-years)
Reports to:	Director of Nursing Education Programs

Level/Grade	Type of position: <input checked="" type="checkbox"/> Full-time Permanent <input type="checkbox"/> Full-time Temporary <input type="checkbox"/> Part-time Temporary <input checked="" type="checkbox"/> 12-month <input type="checkbox"/> 9.5-month
Revision Date(s):	3/20/2024

GENERAL RESPONSIBILITIES

The Nursing Education Simulation & Clinical faculty is responsible to provide support for clinical and simulation and nursing education. The primary objectives for this position include assisting with the operation of a multidisciplinary simulation lab, with a focus on critical thinking and clinical skills excellence. The Nursing Education Simulation & Clinical faculty works directly with the Simulation Coordinator, Director of Nursing Education Programs, and the Health Science Department Chair with implementation of the curriculum including simulation, laboratory, clinical teaching and classroom didactic.

SPECIFIC RESPONSIBILITIES

1. Assists in developing, implementing, updating and monitoring simulation lab policies, procedures, use and operation.
2. Assists in developing, implementing, evaluating and refining scenarios for simulation experiences, utilizing role playing, props and dialogue to create a realistic learning environment.
3. Assists in developing and implementing clinical simulation to meet best practice standards with a focus on critical thinking.

4. Participates in a respectful and professional working environment, incorporating active learning, reflective thinking and a confidential debriefing process.
5. Performs data analysis to evaluate learning and satisfaction with the provision of services.
6. Continuously updates and refines simulation experiences based on identified needs and to serve as a resource for faculty utilizing simulation in classroom/lab activities
7. Assists in maintaining the simulation lab inventory, ensures the safe storage and disposal of hazardous materials.
8. Monitors process for use, signing out, and movement of simulation lab equipment and supplies.
9. Monitors and assures appropriate standards of lab cleanliness, provides for equipment maintenance, repair, and replacement
10. Assists in training instructors in simulation procedures, location and use of materials, and operation of equipment.
11. Assists with providing technological support for simulation activities

In addition to simulation responsibilities this faculty member is also Nursing Education Clinical Faculty. These responsibilities include:

12. Collaborates with the Director of Nursing Education Programs in developing, implementing, and evaluating the curriculum and program outcomes.
13. Participates in planning, implementing, and evaluating program policies for admission, progression, and graduation requirements.
14. Assists with establishing clinical groups and guidelines for students.
15. Instruct scheduled courses in Nursing and Health Sciences in accordance with the Program of Study and the description published in the MTCC Catalog and the North Carolina Community College System Common Course Library.
16. Collaborates with the department chair and program director in developing, implementing, and evaluating the curriculum and program outcomes.
17. Participates in planning, implementing, and evaluating program policies for admission, progression and retention to support students in meeting graduation requirements.
18. Functions as an academic advisor for assigned caseload of students including registration duties.

19. Participates in departmental, advisory, and administrative support committee meetings as scheduled.
20. Instruct course load in compliance with faculty workload policy for adult students, workforce development and dual enrollment programs to include day/evening/weekend semester schedules when necessary.
21. Schedule and post regular office hours for consultations with students.
22. Accurately complete and submit paperwork in a timely manner to the appropriate area, including: office hours, course syllabus for each course taught, attendance rosters, grade sheets, drop/add forms, independent study forms, course substitutions, credit by exam forms, surveys, etc.
23. Assist the dean/department chair in maintenance of current and permanent official student records with storage that prevents damage and unauthorized use in compliance accrediting and certifying agencies.
24. Recommend textbooks with department chair and program director in accordance with the college's textbook ordering procedures.
25. Supports the college in planning and implementation of culturally responsive teaching and learning principles.
26. Actively participate in professional development activities related to respective disciplines for personal growth development including membership in professional organizations.
27. Actively recruit students by participating (as schedule permits) in recruiting functions on and off campus.
28. Implement all policies as established by the Board of Trustees.
29. Other duties as assigned.

QUALIFICATIONS

Minimum Requirements: Bachelor of Science degree in Nursing with an unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina (see additional requirement listed below from the North Carolina Administrative Code governing Nursing Faculty). Candidate must be a dependable, dedicated professional and highly motivated self-starter. Must possess excellent oral and written communication skills and proficiency with computer software and learning management systems. Ability to present a professional teaching presence for theory and practical skills to develop rapport with students, faculty and workforce industry partners. Faculty

must demonstrate competence in subject matter and be dedicated to adult and community college education. Preferred experience with online teaching and learning.

Preferred: Master's Degree in Nursing.

Education must be commensurate with academic area and guidelines of the North Carolina Community College System, Southern Association of Colleges and Schools, and with the standards as set by the North Carolina Board of Nursing through its regulatory responsibilities granted the Board in Section I, Article 9A, in Chapter 90 of the General Statutes of North Carolina, known as the Nursing Practice Act. The NC Nursing Practice Act requires the following per

21 NCAC 36. 0318 Faculty

Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program leading to initial licensure as a nurse shall:

- (1) *hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina;*
- (2) *hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;*
- (3) *have two calendar years or the equivalent of full-time clinical experience as a registered nurse. Full-time registered nurse is a registered nurse employed by the institution who is regularly assigned to work at least 40 hours each week in the position of faculty member;*
- (4) *if newly employed in a full-time faculty position on or after January 1, 2016, hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited institution within five years of initial full-time employment;*
- (5) *prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. Once completed, this education need not be repeated if the employing organization is changed. This education may be demonstrated by one of the following:*
 - (A) *completion of 45 contact hours of Board-approved continuing education courses;*
 - (B) *completion of a certificate program in nursing education;*
 - (C) *nine semester hours of graduate course work in adult learning and learning principles;*
 - (D) *national certification in nursing education; or*

(E) documentation of completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified student population, and expectations of student and faculty performance.

(6) maintain competence in the areas of assigned responsibility; and

(7) have knowledge of current nursing practice for the registered nurse and the licensed practical nurse.

(f) Nurse faculty members shall have the authority and responsibility for:

(1) student admission, progression, and graduation requirements; and

(2) the development, implementation, and evaluation of the curriculum.

(g) Nurse faculty members shall be academically qualified and sufficient in number to implement the curriculum as required by the course objectives, the levels of the student, the nature of the learning environment, and to provide for teaching, supervision, and evaluation.

(h) The faculty:student ration for faculty-directed preceptor clinical experiences shall be no greater than 1:15. The faculty-student ration for all other clinical experiences shall be no greater than 1:10.

History Note: Authority G.S. 90-171.23(b)(8); 90-171.38; 90-171.83;
Eff. February 1, 1976;
Amended Eff. December 1, 2016; January 1, 2015; August 1, 2011; November 1, 2008; July 1, 2006; July 1, 2000; January 1, 1996; June 1, 1992; January 1, 1989; January 1, 1984;
Readopted Eff. January 1, 2019;
Amended Eff. September 1, 2021.